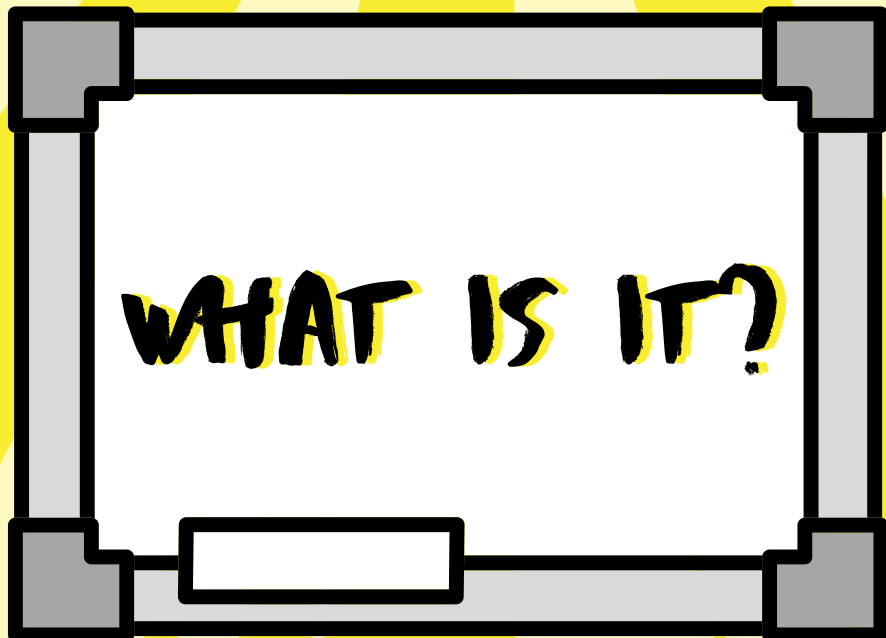


# Meta-Cognition

POCKET  
PEDAGOGY



## THINKING about THINKING

It is all about getting children to think about where they are in their own learning. It is them knowing what they will need to do in order to have successfully learned a new skill.

## WHAT DOES IT REALLY LOOK LIKE?

It looks like many of the things you probably do day in day out - but here are some examples:

1. **LEARNING INTENTIONS/OBJECTIVES** - these should be clear and concise so the children understand **WHAT** they will be learning.
2. **SUCCESS CRITERIA** - steps to success help a child to know **HOW** they will achieve their learning goal.
3. **SELF-EVALUATION** - 'traffic-lighting' work can get children to think about how well they have understood a lesson and whether they need more help or not.
4. **WAGOLLS (WHAT A GOOD ONE LOOKS LIKE)** - showing children an example of a finished piece of work helps them to know when they will have acquired a skill.

## WHY IS IT USEFUL?

Metacognition is a deeply powerful device in helping children become self-regulated learners. Many metacognitive strategies, such as success criteria, are free - which makes it them accessible tools.



**2 Stars**  
...and a wish